



Why Does PS 41 Not Have A Sports Team?

By Angus Cooke and Isaac Wolff



Have you ever wondered why PS 41 doesn't have a sports team? So have we.

We interviewed Principal Shannon, and she said there are a couple reasons why we don't have a sports team. One thing that Principal Shannon shared is that in order to create teams, you need enough students to play each sport. That presents a challenge for grades one through five. That means there aren't enough kids to play every desirable sport. Most of our space to play sports in PS 41 is booked for our weekly PE classes, afterschool for YMCA, free play in the yard, and Nick's after school during the week. For the weekends it is booked for middle school and high school basketball.

Also, there are other leagues in Manhattan like Greenwich Village Little League, Downtown United Soccer Club, and Chelsea Piers Gymnastics. So the reasons why we don't have a sports team here at PS 41 are clearer.

We also asked Ms. Shannon if she would like to have a sports team for PS 41? "Yes I would enjoy the idea of having sports teams, because when I was a kid I played on a softball team myself for my school. Some sports I would like to have offered after school are soccer, basketball, track and field, volleyball or softball/ baseball team if we did have sports teams."

When asked if the team would consist of both boys and girls, Ms. Shannon was in favor. "Yes, if we had a team, it would be for both boys and girls who play on the same team and in the same league, because right now in your age group you are at about the same level in sports."

Ms. Shannon was also aware that Manhattan does, in fact, have a sports league: Track and Field for elementary schools. "So what I was thinking is that when we get a more permanent physical education teacher for PS 41, we would play in that track and field league for PS 41."

At one time, PS 41 competed in the Manhattan track and field league. This took place during the time that Coach G. was our Physical Education teacher. "He coached track and field for fourth and fifth graders." Students would attend meets on the Lower East Side along the East River. It was a very big hit in the spring, post state tests and prior to PS 41's 5th grade play.

So, it is clearer now the many reasons why we don't have any sports teams. While these are valid reasons to not have sports teams

here at our school, we are in favor: We should eventually have a sports team!

5th Grade Science Fair

By Mollie Kuritzky



If you are part of the PS41 community you probably heard about the science fair, but for those of you who didn't it was awesome! It was a mix of creativity, knowledge, and curiosity all combined. 5th graders were to research a topic, conduct an experiment, and then create a presentation about what they found and present it to the judges.

Mr. Joaquin and Ms. Unger were kind enough to organize the science fair. They had to keep track of everyone's projects and also provide advice. But in the end all the hard work was worth it. There was a huge turn out and all the projects were amazing. You could definitely tell how hard everyone was worked to make it happen.

I asked Alma Arazi, who participated in the science fair, what the coolest part of the science fair was, she said "I think the coolest part about the science fair was seeing everyone's different ideas and what they wanted to research because everyone had different things, and I learned so much from the science fair. Some people had projects about flowers while other people had projects about mold or water. It was such a wide variety of projects, and seeing what people picked and why they picked it was very interesting." We then asked her why she picked her topic. Her response was "I did the topic the five second rule, me and my partner picked this because we wanted to do something that you could use in everyday life, and the five second rule is something that a lot of people believe in and we wanted to see if people should believe in it." (The five-second rule is when you drop food on the ground and say it is still ok to eat if it has been on the ground for less than five seconds.) We also asked if she still believes in the five second rule after seeing the results of the experiment, she told me that "at the end of the project I didn't really believe in it because a lot of the foods got a lot more bacteria than you would've expected, and I don't think it is a very smart idea for anyone to do it."

I also asked Lila Jassen what she thought of the other projects and she said "I thought that they were all very nice and all of them were very creative and I don't think that anyone did the same experiment. I also asked her what she thought of the other participants' behavior, whether they were competitive, or if

they were friendly? Lila said "I think it was both, because at the beginning of the science fair everyone was quite jittery and everyone was kind of smack talking each other but not in a mean way. Everyone was so nervous that there was no time for competitive talk or anything like that, but all in all I think everyone was kind about it because we were all going through the same hectic experience."

Alma is one of the four people (or partnerships) who won the science fair at PS 41. The winners were Alma and Izzie Ferrando on their project on The Five Second Rule, Sasha Levine with her partner Olivia Weller for their project on How Different Drinks Damage Your Teeth, Nico Chasin's project having to do with Chess Games, and Aeneas Merchant's project on Bacteria. The winners are invited to present their projects at an even bigger contest, and they can decide whether or not to go.

I think we can all agree that everyone loved the science fair. We all hope that it becomes a tradition and that we see it again in the years to come.

The Lady With The Umbrella

By Cian Ormond



The moment all the 5th Grade students were waiting for: What will be the 5th Grade Play: Mary Poppins Jr!

But what some people might not have thought about: Why is the play Mary Poppins Jr. the best one for us? Easy! Our play director Sharon Rosen and Choreographer Tiffany Chumbley thought that it was suitable for all grades, that all grades would understand it, and that they might even be able to relate to it.

But how do the director and others remember where to put people? How do they know who does what? How do they know Cast B Mary Poppins is Nadiya? Cast A Michael is Rahul? Sharon has an app on her iPad called StageWrite. Basically, it shows where people are and what they do in each scene. It also shows her where the props are as well as where the boxes used for the set are located and where chairs and desks can be found. She can even see where the curtains should be opened and closed.

But what about the running crew? How do they know where to put things? The answer is, all of them get printouts of the scenes that are on StageWrite. There is tape on the stage that has measurements in feet, and that is shown on StageWrite so that they can compare and put the props in the right position.

How does the curtain operator know when to close and open the curtain and which

one to pull? They have a special script that has stickers. A yellow sticker means open, a red means close. If it only needs to be opened a tiny bit, it says that next to the label. If it needs to be opened all the way, it says that. There is no need to decide which curtain to pull, because the label "BK" means the back curtain and "FT" means front curtain.

During off-book rehearsals (this means actors have no script in hand) the script masters follow along on the reserved script. If someone happens to forget a line, that person can say "Line!", and the script masters will tell them the line. During the rehearsals, they sit at a table in front of the stage, but during performances, one script master will sit on Stage Right and the other Stage Left.

But is the play amazing, wonderful, or fabulous? I can't answer that. You'll just have to go see it Thursday May 31, June 1 or Saturday June 2 and decide for yourself.

New Musical Director

By Alexander Qiu Primavera



Our new musical director- Sharon Rosen!

Have you ever wondered about a director's life, traveling far and wide, watching the performance that you worked so hard on to perfect, and listening to the audience clap at the end of the show? Sharon Rosen has had this life for over 30 years! She has worked from New York to Los Angeles and from elementary schools to college. She has even worked on plays Off Broadway!

Sydney Grosberg Ronga, who was the director last year left to go to a new directing job. This is Sharon's first time directing at PS 41, but it is definitely not her first time directing! This year the school play is *Mary Poppins Jr.* and she works before, after, and during school to perfect the play. If you were wondering about why we are doing *Mary Poppins* this year, it's because there are a lot of parts and lots of work! This year she is working alongside Tiffany Chumbley, the choreographer for the play (a.k.a. The dance teacher here at PS 41) and Michael, the music director.

Her story begins early in high school. She loved watching her school's play rehearsals. One day one of her teachers told her she should join the directing club. Of course she loved it and look where she is now!

Almost every day Sharon, Ms. Tiffany, and Michael come to play practice in the morning and after school for an hour to work on the play, so it is clear that they are working hard. She is enthusiastic about the play and is really encouraging to everyone. She is also very knowledgeable on how to direct kids. Aksel Floden who is playing Bert in *Mary Poppins Jr.* said, "I have a lot of respect for the work and time that Sharon puts into the play." Also Alex Cuzzo who is playing George said, "I think that she's a really great director. At auditions, I asked Sharon if I could have a boy part to show that not only boys can have boy roles and she took me seriously. I even got a starring part!"

I'm the script master in *Mary Poppins Jr.* and at the run-through rehearsal I got a break from my job since everyone was memorizing their lines and songs completely. This shows that Sharon is really helping the actors. It must be hard for her, to work with so many people so I think Sharon is a great director. Also at this time Sharon is working on another play called "Pop Star."

I think this will be a good experience for all of the fifth graders to take responsibility, work together, learn new skills, and have a lot of fun. I also think that PS 41 is lucky to have Sharon as the director because she has a lot of

directing experience, and I think that PS 41 will have many great shows in the future with Sharon. I know everyone will enjoy the play a lot. Even though you won't see her on stage, you will now how much she did for the play.

The PS 41 Auditorium

By Mia Nuzzo



Our beautiful school auditorium.

The PS 41 auditorium. Doesn't sound very exciting. Or does it? You may not have noticed up there on the wall in shiny letters it says the name of our PS 41 auditorium: Arnold J. Willens Memorial Auditorium. Have you ever thought who might that man be? If you're curious, you will not have to go searching on Google or asking teachers. Any of those things would be out of the question because I have the answers!

Actually, Arnold J. Willens was a teacher here at PS 41. Before he was a teacher, he was actually a substitute teacher. Then he became a fifth grade teacher, at our school before he became the performing arts teacher. After doing some online research I found out from an article by Alison Gardy that Mr. Willens even directed one of the fifth grade musicals called, "The Butler Did It".

Unfortunately, shortly after that, he passed away from a disease called HIV/AIDS at age 52. "He was a great teacher," said Susan Schenker, PS 41 Librarian. "Extremely funny and extremely smart." According to Ms. Schenker, he was a special man and well liked by all.

According to Michele Farinet, PS 41 Parent Coordinator, the school principal at the time, Lois Weisswasser, wanted to honor him. "She decided a good way to pay tribute was to name the auditorium after him," she says. And so they had a ceremony and named the auditorium after Mr. Willens.

Other than Arnold J. Willens, there are other interesting things that are related to our auditorium. For example, have you ever noticed the two doors on the sides of the auditorium? What is behind them? Do they lead to secret passageways around the school? That's what I thought they were at first. Or are they full of cobwebs and spiders? What if they're raising some sort of exotic animal behind them? All that would be pretty exciting, but no. Actually the door on the right is an accessway to the water fountains and the one on the left leads to less exciting contents: just some supplies.

Now the next time you walk by PS 41's special auditorium you will know how special Arnold J. Willens really is. Plus you will not have so many things to wonder about that are located in the auditorium.

2018 Trend Report

By Mila Leonardi



Unicorns take over PS 41.

Remember fidget spinners? Bottle flipping? Slime? Shopkins? PS 41's trends change every year. Take fidget spinners. They started out as very popular but soon became less popular. So, here's some information to

keep up with PS 41's newest and most popular trends.

Ms. Maggie and Ms. Wendy, 4th grade teachers shared their perspective and notices on PS 41's newest trends. "Most girls wear their hair down, but the boys mostly wear their hair swooped to the side," says Ms. Maggie. "We see kids bringing in Squishies. Sometimes infinity cubes, and lately the flip sequin items." They also said that they see a lot of students wearing Nike and sometimes Vans shoes.

I also surveyed Ms. Duerson's class to see what other students' perspective on PS 41's trends is. According to the survey, Ms. Duerson's class isn't a fan of Pokemon Cards. However, a lot of students enjoy squishies because they relieve stress.

If you walk around PS 41, you'll definitely see some boys wearing Supreme items at least once. Nike Soldiers are also very popular in PS 41, specifically 4th grade. You will definitely see them around 41.

Some other things that are popular now upon girls sometimes are cat ear headbands, flip sequin shirts, sparkly clothing, and a short sleeve tee shirt with a long sleeve shirt underneath, and sometimes jumpsuits.

Another popular item among kids in PS 41 is decorative erasers. Decorative erasers are erasers but they are fun. For example, maybe it looks like a pizza, or a giraffe. But, they still are erasers. You'll either find them in a student's pencil cases or in desks if they have desks. They are sometimes considered puzzle erasers because some of them come apart and can be put back together. Some students even have collections!

A lot of students like doing The Floss. The Floss is a popular dance move, also referred to as The Swish, The Pickle, and The Backpack. You can check this dance out anywhere on the fourth floor!

Don't forget about Squishies! Yes, they're stress relieving. Yes, they're cool. Yes, they are popular in our school. But, sometimes they can be a distraction to students. Either it is a cute animal squishy that everyone wants to see, or a very satisfying and soft squishy that everyone wants to touch.

Infinity Cubes are cool and fun, but they're loud items that are popular among PS 41 so they have made it on the trending list.

You can never forget about sock hats. They are a bit popular among PS 41. Most 4th grade teachers, and other teachers, have sock hats. Most students like them because they look funny.

Well, there you have it: PS 41's newest trends! I wonder what is going to be popular next year...

PS 41 New Babies

By Lila Jassen



Imagine having two jobs, one at work and one at home. What most students don't know is that many of their teachers are parents and a few even have babies. In the PS 41 community we have probably heard the talk and rumble about new babies. Amanda Postal one of our amazing speech teachers and Stacy Schwartz one of our amazing OT teachers both had babies last year. Let's hear more.

Ms. Amada Postal had a baby girl on September 2nd of 2017. Her name is Emma Paige. When I asked her if anything was different when she had the baby, she smiled and responded by saying that first of all she wanted to get home early. "As soon as school ended, I wanted to rush home." But now, she says, that the baby is a few months older, she feels more confident to stay at school a little later. She also said that she thought about the school a lot

more often than she thought she would. She said that some teachers spoke with her while she was on leave to stay updated. Some teachers even visited which was "nice."

When I asked her if she ever thought about not coming back, she responded by saying "I always thought I would come back. I was very happy. I really like my job. Maybe I will feel different in the future. I like to work, and I'm very happy I did not leave." Although she said she wished maternity leave was longer, she noted that everyone was very supportive. She wishes the school had a baby program so she could be closer to the baby and "just pop in and just know she was near."

Ms. Stacy Schwartz also had a baby, a boy whom she named Lucas. He was born on December 30th 2017. When asked if there were any changes she said, "Yeah, so sometimes I used to stay late to finish up work, but now I usually leave right after school ends. Then I finish up work at home when my husband gets home from work, and I don't have the baby." She also said she does that routine so she can spend more time with him and be with him before he falls asleep. She said that she thought about not coming back only because she did not know who would take care of him, but now her mother and her mother-in-law split the time. She is very thankful.

Ms. Stacy also agrees with Ms. Amanda's thoughts on the daycare in 41. When I asked her if she would send Lucas here if enrollment policy did not prevent it, and she said, "Yeah I would definitely send him here. It's a great school."

Both women agree that maternity leave should be longer. Ms. Stacy says it's only six weeks, or longer if you can afford taking the time off.

So next time you see Ms. Amanda or Ms. Stacy in the hall know that they're not just hardworking teachers but also hard working moms with babies at home.

*Editor's note....Ms. DeRosa, our ENL teacher, gave birth to Nellie who was born on Valentine's Day and returned to PS 41 in early May. Second grade teacher Bianca Rizzo welcomed her second son Carter and is expected to return before the end of the school year. Mike LaRocco and his wife Beth are the proud parents of their third daughter, Faye.

What's In Your Bag? By Julia Dowdall ad Zoe Boik

Look down and see the big zipper that opens your mind to the realm of binders and folders full of papers and forms of all sorts, and this bag belongs to none other than your teacher!! Big, small, thick, or thin, this is never before seen by kids... but now you're about to see some weird things and learn some secrets of what's in their bag! Of course all teachers need a good pen to write with and don't forget to stay hydrated. All teachers have things they like to do.

Have you ever wondered what's in our Principal's bag? Well you're about to find out. Here are some things that are in Ms. Shannon's bag! You would expect a Principal to have so many papers to read and notes to reply to. Well, in Ms. Shannon's bag, she has a HUGE pile of notes. Ms. Shannon loves to listen to music on her phone most of the time. She has a headset so that she can listen to music. Ms. Shannon usually brings home her laptop or iPad. It depends on what work she is doing. She also loves a good book to read. Also Ms. Shannon loves to collect all different types of coins.

Have you ever wondered what's in the 4th grade teacher Ms. Duerson's bag? Let's dive in! We know that just like the principal, she needs a good pen to write with and water to drink. Well, since the spring has kind of been wishy washy, Ms. Duerson has gloves in her bag. She also likes to listen to music like the Principal. Also she has very obvious things like her keys and wallet, and some books of course. She also has papers to grade, and social studies

books so she can teach. She likes fresh breath so she has Altoids, and a little snack for when she gets hungry. She has a pencil case and a tiny notebook. And for the people who know her she has her glasses.

Have you ever wondered what's in a science teacher's bag like Mr. Joaquin's? Here are some things that he carries around. He always has a pen to write with and a notebook that he writes observations, dreams, questions and plans in. He has an iPad that helps him stay organized. He has thank you notes that he will use to write to the parents that helped in the science fair. He has quizzes to grade. He has fresh new erasers and pencil grips. He loves to write and he has been writing his whole life. He has chargers and flash drives. He always has his keys and wallet, mouthwash, toothbrush and floss. He has folders and a to do list. He never wants to be without pens. You can clearly see that Mr. Joaquin LOVES to write.

Now it's time to play... guess whose bag this is!



(Answer On The Back Page).

Op Ed- A Solution To Stop Food Waste At PS 41 By Willa Hoffman



Trash and compost cans in the PS 41 cafeteria.

Hey! You might be an ordinary kid or an ordinary teacher and think you are great, but at lunch everything can go wrong. Do not worry, because I have a solution- the share table. The share table is a place that when you get hot lunch or your own food, and you don't like a certain thing, you can go to the share table and swap it out with something that you enjoy. For example, if you have salad but on the share table there is a hamburger you can take the salad put it on the share table and get the hamburger. This will help solve a problem that everyone hates, food all over the ground, and wasted food.

One of the reasons why kids waste food is because they don't always like what they are being served. Delilah Kretchmer is from Mr. Berg's class and in 4th grade. I asked her do you enjoy the cafeteria food? She said, "I have only gotten it a few times, but when I do get it there are only some thing that I like. Like the burger, cookies, and french fries. That shows that people only like some things but not all. If we had a share table she could swap something out!!!!!!!"

Only some kids waste food but either way there are a bunch when you add it all up. Kids all over the school agree that wasting food is a huge problem. Another person that I interviewed was Charlie Cunningham the first question that I asked her was "have you ever wasted the school lunch food?" Her answer was "I actually have, but I have not done it in a long time. I did it when I was in 3rd grade and 2nd because I used to get the hot lunch and then I would throw it out, but then feel bad about it because there are some kids who are starving." If she had a share table in 2nd and 3rd grade she would have never wasted food.

Some kids do try to stop wasting food. I also asked Sophie Eck in 4th grade if she tries to stop wasting food. She said, "Yep, I do try to

stop wasting food and so when I see my friends or family, I try to stop them from wasting food". At our school she would not have to mention that to her friends because they would use the share table if we had one.

The custodians and chefs work so hard and they are behind the scenes, so let's talk about them. Guess what you are not going to believe this, they get here a 6:00 am! That's when I wake up! I mean are you not blown away? Also I asked Mike, a custodian at our school, how many bags of trash do you throw out everyday. He answered by saying "15 to 20 bags". THAT IS A LOT! I can't believe it!

Now I hope that you agree that you should not waste in PS 41, and that having a share table could be a solution!

The Fifth Grade PEEC Trip By Sasha Levine



Sasha and her cabin mates Phoebe, Lina, Olivia, and Lea outside of Cabin 7.

Finally, we made it! We just arrived at PEEC (Pocono Environmental Education Center), just 2.5 hours north of PS 41. I'm sure you've heard of the 5th grade overnight trip. There were so many amazing activities there. From team building to getting lost in the woods and yelling "COOKIES"! (We yelled "cookies" to let the instructor know we had no idea where we were, apparently that's the buzz word used for kids making wrong turns in the woods!) We had a blast!

I interviewed Phoebe Zagoreos in Frances's class and asked what her favorite part of PEEC was. She replied "All the adventures we took were really fun." She really liked the hiking and the lake where we hunted for insects and plants. I was in this group as well. We hiked on a long path looking at different insects, trees, rivers, etc., along the way. We worked through different team building activities like trying to get from one side of an area to another on paper that kept getting taken away, or lifting a hula hoop off the ground on one finger. Surprisingly, it's more difficult than you'd think!

I asked Phoebe what her initial thoughts were when she arrived at PEEC? She said she was "very curious as to what she was going to do there, because the property was very big and open." (I felt the same way actually.) She was curious about the cool adventures she would soon take and memories she would make.

So, this trip was the 5th grade overnight, but we were not there alone, of course we had wonderful chaperones too. Fourth Grade Teacher, Mr. Berg, shared what his experience chaperoning was like. "It was fun being a chaperone because I got to see many of my students from the previous year in a different way than being in the classroom." He told me that he spent a lot of his life working at day camp (Camp Ramaquois, which coincidentally I attended for a few summers too) and a sleepaway camp. He saw that PEEC was very similar to Ramaquois. One part that was not very fun were having to clean up vomit on the bus. Some kids on his bus got sick. Ms. Duerson renamed Mr. Berg the "Vomit King"!

So what was Mr. Berg's most enjoyable activity? "The dance, where at first nobody was interested in, but then everyone broke out and started dancing." The teachers were dancing and going crazy, so the students got really silly as well! Some students who wouldn't dance started to get involved and then others were sitting in the corner. Mr Berg loved the orienteering where we were sent out in the woods exploring with a compass. He especially loved it when his group got lost!

As for Mr. Berg's expectations of the trip, he didn't have many, but he thought it would be exciting, and it absolutely was! He was also very pleased with the weather, because last year's trip was rainy, cold and muddy.

I can assure you that the fifth grade overnight was a huge highlight for our grade. We all made many memories that will stick with us throughout our final year together at PS 41 and beyond!

Mah Ze Dahr **A Delicious Alternative for After School Snacks** **By Delilah Kretchmer**



Umber Ahmad, the amazing chef at Mah Ze Dahr with Delilah.

Yum! That was the best snack I've had in awhile. I got it at Mah Ze Dahr, the new bakery around the corner of the PS 41 school yard. To be exact, it is located at 28 Greenwich Avenue. Personally, I think it's the best place to get a snack for miles around. It's perfect for everyone, savory for some people and sweet for others. Now let's stop chatting and start eating... Sorry, I meant reading. Here's a bit about it from a couple of people.

When you walk into Mah Ze Dahr there are some people sitting down, some people talking and eating and some people ordering. If you are one of the people ordering, you have to make a hard decision. Will you get the savory Mah Ze Dahr signature granola, the sweet banana bread, or the chocolate chip cookie? If you need help deciding, Umber Ahmad, owner and chef of Mah Ze Dahr, says that the Mah Ze Dahr bar is very popular along with the banana bread. If you're still unsure, Maggie Farrington, a fourth grade teacher at PS 41 says that the thing she gets the most at Mah Ze Dahr are the cookies. She gets them the most because they are a good thing to get to go with her lunch, and they are delicious! Also, if you're trying to make the croissant, good luck with that! The croissant is very hard to make as you have to make layers upon layers of dough, let them sit in the freezer, and it takes hours, even days to complete. So, let's just let Mah Ze Dahr make these and we'll stick with cupcakes!

So this word, Mah Ze Dahr: What does it mean? The name of this shop is actually from an Urdu word that means, "the essence." If the name is, "the essence" then we should think about what the essence of Mah Ze Dahr really is. "This one word captures the life of a taste experience, unique to each person but cohesive in it's stories. It represents something that one cannot describe but wants to experience over and over again." to quote the Mah Ze Dahr webpage. This sentence answers our question perfectly. If you have been to Mah Ze Dahr, I want you to take a moment to think about what your favorite thing you've ever gotten there is and see if you can describe what made you like it so much.

I hope that I convinced you all to go to Mah Ze Dahr and maybe get one of the suggestions from Maggie and Umber! I'll be in the window seat enjoying some soft serve waiting for you!

PS 41 PS 41 PS 41

Inside Scoop On The Deli Across The Street **By Leo Grocott**

Your stomach is growling as you run across the street from the yard after school to the deli. You push open the door as the bells chime, you look around and see candy bars, chips, and even bubble gum. The shelves are ten feet high packed with PS 41's favorites; Doritos, Bai, baby bottle pops, Flaming Hot Cheetos, and Popcorn. It's time to bite down on your favorite after school snack.

This deli is JAM PACKED with people after school, it is crazy to think about how many people go every day! You leave the deli and you walk back to the yard with your friends talking about the new Supreme drop. Or new Fortnite game modes.

Have you ever wondered why it was started in the first place? I went and interviewed Dipika, who is the person who runs the deli during the day, to find out! Dipika and her family opened the Greenwich Village Farm deli 15 years ago to have a business and meet new people. Dipika says, "I have family who have delis, they are in Manhattan as well." After school a lot of kids from PS 41 come for snacks so Dipika thought that she could keep the morning shift on and still have the afternoon workers too. That means *twice* as many employees at once. Dipika was very honest about it, and she said there was way too many kids after school. This idea came into play when the go-to spot for snacks was flooded with 9 year-olds.

My Top 5 recommended items are; 5) Sour Blast. This is a bottle of sour spray that you and your friends can share. It's good if you like sour things! 4) Bai. This is a drink with many different flavors, and all of them are fruit flavored. This drink is definitely a good thing on a hot day. 3) Gum. Bubble gum is so good and you can get it for just \$1.00! 2) Candy/Chocolate. Everyone loves candy! Chocolate is GREAT so just go to the deli and get some! 1) Chips. Who doesn't love the crunch when you bite down a potato chip? And even doritos are good to!

So when your stomach is rumbling and you need something to eat swing by Greenwich Village Farm and say Hello to Dipika and be sure to try my Top 5 items!

A Life In The Kitchen At Patisserie Claude **By Kat van der Meer**



Fresh baked from the oven, enjoy a chocolate croissant today from Patisserie Claude!

Ding-dong. You open the door and it smells like a wonderful fresh chocolate croissant right out of the oven. "Two chocolate croissants please!" another customer says as the chef Claude warmly greets new customers entering in through the front door. You order two crispy croissants, you take a bite and WOW it is the best thing you (almost) ever tasted; it's crispy, chocolate-y, and the BEST! Now I know you may not know about Patisserie Claude (because it's hidden at 187 West 4th Street).

Claude has been retired since 2008 and his assistant Pablo Valdez has taken over! When Pablo first started he was 25 years-old. He has been working for 36 years, now he is 61 years old. When he turned 51 years old he took over the patisserie. There are two other people who work at Patisserie Claude. One of these people

is Francisco who makes the pastries, and the second is Jicell who works up front. Pablo does bakes and runs the business.

Some perfect ingredients you need to run the business are eggs, yeast, butter, sugar and flour. Cool fact: Pablo goes through over 600 eggs in one month!

Pablo's favorite thing to make is a... chocolate croissant. The most popular thing at Claudes is the... plain croissant. Pablo says the secret to making a chocolate croissant is to, "make your own baston which is the chocolate in the middle" he says, "most people buy the baston".

Now you know about patisserie Claude and its three workers, and you will go right NOW to 187 West 4th Street you can get a crispy and chocolate-y, delicious croissant!

The Secrets Of The Toy Shop **By Adele Stokke**



V's Gift Shop

This toy store on the corner of 11th Street has been a big part of the PS 41 community. But how did it get here and what is it's name? Jessica, an employee at the store, said that she "has worked here for five years." In fact, she and her mom run it together. But it wasn't always owned by them. Someone else worked there before they took over. And, before it was a toy store, it was a coffee shop. But those aren't the only secrets.

A tiny secret that Jessica told me is that when you see this shop, you think it is this really big toy store, but when you walk in it is actually really small. She also said that some people react to the color, saying that it is "Really, really... PINK!" One of the craziest things that someone bought is a giant Hello Kitty stuffed animal. That stuffed animal is really expensive! \$200.00, actually. Want to know the biggest surprise fact? The name of the store is *V's Gift Shop*.

Let's say you have three dollars, and want to buy a tiny stuffed animal. Likely, the stuffed animal would be six dollars. Well too bad. Most of the merchandise at the shop is at least three dollars plus tax. (You're older so please don't have a tantrum in the middle of the street... But you want to!) At other stores in NYC, I have found some kind of Beanie Boo for one dollar. It turns out that a lot of people agree with this complaint. V's is not the cheapest option.

As you can see, this toy store has a lot of secrets that we uncovered. So go check it out on the corner of 6th Avenue and 11th Street.

Great Advice by A. Advice **By Anonymous (Well- you'll see)**

Dear PS 41,

My name is A. Advice. I will be with you for the next... it depends on how long you read this. My job is: I answer the letters I receive from students and send them advice ! So sit back, relax and enjoy!

Dear A. Advice,

I hate it when siblings get off easy. Like, last night my little sister COMPLETELY cracked my iPad screen and got a punishment that she couldn't use iPads for a week. Only a week!? How can that be fair?

From,
Sad Sister

Dear Sad Sister,

I don't have siblings, but I know they can be a pain in the neck. My advice is to 1) Make an off-limits shelf. She has to ask you to use something that is yours. 2) Next time when she asks you for your iPad, say, "Make sure to be careful with it." Another option could be that you tell your mom you don't think this is fair. Tell her your perspective.

Sincerely,

A. Advice

* * * * *

Dear A. Advice,

I have a friend that always plays with me. I want to play with other friends, but I feel bad to tell him. What can I do?

From,

BFF Trouble

Dear BFF Trouble,

Don't feel bad telling your friend that you want to hang out with other people. You're allowed to do that. My advice is to talk to your friend and tell them if I want to play with other people, that doesn't mean you're not my best friend. Also, you can say why don't you join us? I bet you will all become best friends!

Sincerely,

A. Advice

* * * * *

Dear A. Advice,

Me and my friend are in a fight. She wants to be friends with someone, but the person she wants to be friends with is my enemy. I don't know what to do. Please help me solve it.

From,

Torn By Friend

Dear Torn By Friend,

I know how you feel. I had a friend that wanted to be friends with my old enemy, too. My advice is to accept your friend's choice. Sometimes enemies can turn out to be your BFF. For example, when I was in Kindergarten, this boy was, in my perspective, not a very nice person. But when I really got to know him, turns out, we became best friends! So give your enemy a chance.

Sincerely,

A. Advice

* * * * *

Dear A. Advice,

When I sing at school, I always hear a person laughing at me. They think its funny and it hurts my feelings. What do I do?

From,

Singer #20080301

Dear Singer #20080301,

I know that it can be painful to hear that people think you're bad at singing, but we both know that 'the haters gonna hate'. My advice is, let the people who keep laughing, laugh. Deep down, you know you're good. And once you perform on that stage, you will know you're amazing.

Sincerely,

A. Advice

* * * * *

A.Advice is written by Annapaola Fike, a fourth grader in Mr. Berg's class.



What It Is Like To Have A Pet In Your Classroom?

By Lia Yanagi

Do you want to know what it is like to have a pet in your classroom? Think about the teacher saying "no because somebody has allergies, and it is too much work". Today we are going to talk about what it is like to have a pet in your classroom, where you will have the eyes of having a pet in your classroom! There are teachers that I interviewed who let me know what they think about having pets.

I have interviewed teachers who have a pet in their classroom, and who don't have a pet in the classroom, like Ms. Duerson. She has a Leopard Gecko named Gidget. She says that "the pet can be distracting. It can be distracting because sometimes the kids don't do work and just look at the pet instead."

I was wondering what are the bad things about having a pet. "Cleaning up the poop and buying the food for her can be problematic depending on the day" she said. So, what are the good things about having a pet? Ms. Duerson said "I enjoy having a pet because I know that the kids are caring for the pet, and they liked naming it." Finally, I found facts about the pet. She told me that the Leopard Gecko comes from the Middle East, it was shipped in a box from Colorado, and it is nocturnal.

Ms.Krugman doesn't have a pet. I was wondering if she wanted a pet. "Nope," she said. It was too much work for her. But if she were to have a pet she said it would be "a goldfish." She never had a pet in school, but at home she told me that she has a goldfish and used to have a dog. She also said that "pets take lots of work." I agree. Ms. Krugman loves animals and pets.

And in my classroom we have had many pets. Like two hamsters that ran away, a very fierce hamster named Snowball who died, and a hamster named Cheeto who we still have right now. I was once a Zookeeper in my class where I got to take care of the pet and give it food and water, and cleaned and took care of it. After seeing what people say about having pets, I learned about why people felt that way about having pets.

While having pets can be hard work, it is clear that those who have them have lots of fun with them. Maybe your classroom will be the next in our school to have this opportunity.



Gidget the Leopard Gecko!

PS 41 Favorite Movies

By Dylan Mohenban



Have you ever wondered what the top movies in each grade here at PS 41 are? Well you are about to find out. I chose this survey because I am in love with movies and have loved them since I found out movies existed. The following results from my survey might help you decide which movie to see next:

The 1st grader's favorite movie is *Jumanji*. Their second favorite movie is *Star Wars*, and the third favorite movie is *Black Panther*.

The 2nd grader's favorite movie is *Captain Underpants*. Their second favorite

movie is *Leap*, and their third favorite movie is *Peter Rabbit*.

The 3rd grader's favorite movie was *The Greatest Showman*. Their second favorite movie is *Star Wars*, and their third favorite movie is *The Martian*.

The 4th grader's favorite movie is *Star Wars*. Their second favorite movie is *Princess Bride*. And their third favorite movie is *Harry Potter*.

The 5th grader's favorite movie is *Black Panther*. Their second favorite movie is *Harry Potter*, and their third favorite movie is *Mary Poppins*.

The way I got this data was very interesting, and I want to share it with you. First I surveyed one class in every grade and asked them what their favorite movie was, why it was their favorite movie, and how many times they have watched the movie. Then I typed the data onto a computer, and now it is right here in front of you.

The movies *Star Wars*, *Black Panther*, and *Harry Potter* are all movies that are in the top three movies for each grade more than once.

Jumanji, *Black Panther*, *Leap*, *Peter Rabbit*, and *Greatest Showman* are all movies that were released this year and made it into the results. The movies *Star Wars*, *Captain Underpants*, *Princess Bride*, *Harry Potter*, *The Martian*, and *Mary Poppins* are all movies that came out a year ago or earlier and were also mentioned as favorites.

I hope you will grab some popcorn and Snow Caps and watch some of these recommended movies.

Starring Star Wars

By Eva Bent and Lily Roden



Are you one of the kids that voted for Star Wars as your favorite movie? Ever wonder how those awesome and action-packed *Star Wars* movies were made? Well guess what? Today is your lucky day, because all those questions will (hopefully) be answered. We have interviewed the cinematographer of one of the Star Wars movies! His name is...Peter Suschitzky. He has also made other movies with David Cronenberg that he loves but thinks are quite strange.

How did he become a cinematographer?

When he was six years old, he was given a camera for taking photos. That got him interested in pictures. His father was a cameraman in films and once or twice he went to where his father worked and saw what his dad did and became inspired. Then, he started to watch films and loved them. The first film he saw was a Charlie Chaplin film. When he finished school, he told his parents that he wanted to study classical music. But his father told him to keep music as a hobby and study cinematography because they knew that he took good photos. He went to film school and that is how his life as a cinematographer started.

Who invited him to film Empire Strikes Back?

George Lucas first invited him to film the first Star Wars, but he declined. Then he was asked to meet the director of Empire Strikes Back and was asked to film it. He said yes that time because he had watched the first Star Wars movie, and he really liked it. He wanted to do more Star Wars movies but he never got asked again.

Does he prefer a digital camera or film?

Peter Suschitzky prefers a digital camera because it is quicker and you do not have to wait

to see what picture you captured, like with film. You do not need the big machines, equipment and a dark room like you need for film. Digital cameras take less time, space and work. They film in very dim light as well as bright. Finally, he prefers digital because the pictures last longer and the colors will not fade over time.

What was the hardest effect to do?

He had to learn how to do difficult effects for some scenes such as space or snow scenes because they required tough, challenging camera tricks.

How did it feel when he first saw how the completed film looked when he was done with it?

Sometimes he felt very pleased and other times he felt like he wanted to add something new or he wanted to take something that he did not like away. But he felt happy to know that everyone loved the film and he had helped make it.

How does he feel about there being new Star Wars movies that he did not film?

He does not mind, and he has not seen them. But the thought that the one that he filmed is still the most popular Star Wars makes him happy.

We hope that you enjoyed hope that all your questions were answered and that you enjoyed reading our article.

New Teachers In Town

By Daniella Soloman and Tea Cuozzo



Imagine that you're walking into a new school. You walk down the hall, past rows and rows of people going to class, and when you get to your classroom, you get everything set up. Not for you, for your students. You're not a student. You're not a visitor. You're a teacher. Most people barely consider that teachers have a first time, but there is a first time for everything, and most people know how that first time feels (including teachers). This can affect their teaching. This year, we have two new teachers joining us, Gina Peters and Jordanna Beberman. These teachers have both shown that they are amazing.

We asked new teacher Gina Peters, "What is the best part of being a teacher?" She responded strongly by saying, "The greatest part about being a teacher at PS 41 is meeting all my new students and welcoming them all to the classroom." The excitement of welcoming new students to the classroom is *definitely* something worth enjoying. Gina wanted to become a teacher since she was in 5th grade. When she did a research report, she chose to do her report on teachers. She also admits that being a teacher is "challenging and a lot of work." She's definitely right. Most students barely notice how hard their teachers work for them. They might assume that their worksheets get typed and printed overnight, lying crisp and neat on their table in the morning. Teachers type those worksheets. It's not magic. Though what they do seems like the works of magic. Teachers don't spend more than six hours a day at school for nothing. They do it because they want to give knowledge to the world's next generation. Indeed, being a teacher is challenging, but rewarding and completely worth it. Gina Peters will tell you that!

Jordanna Beberman is the school's physical education teacher, and as the coach it is her job to make sure the kids at PS 41 have a great time and get fit - but she also has to make sure kids don't get hit in the face by a basketball - we know that hurts. Jordanna has joined the

community, and she has been a HUGE help. She is responsible, she is fun, and she works well as a physical education teacher at PS 41. She's been here for less than a year, but her experience and amazing teaching makes it seem like she's been here for a long time. And by the way, physical education teachers don't do any less work than classroom teachers. They have to organize exercises and make sure kids don't poke each other's eyes out in a game of soccer, and they don't just have to write grades for one classroom, they have to write grades for the entire school! It's not that easy, but people like Jordanna are willing to do it!

So, now maybe you think a little more of your teachers and their work. Maybe now you don't hate worksheets, because you know that someone worked very hard on them. And maybe next time you see a new teacher coming down the hall, you'll give them a warm, welcoming, smile. Because you know that teachers work hard at PS 41.

Ten Things To Do When You're Are Bored

By Alexis Kagan



"I'm so bored!" you say to yourself. You've gone through all the games you can think of, read every book you can, and finished every chore, (except for cleaning your room, which you DON'T feel like doing). So now what? Being bored is never something fun, so here are 10 things to do to keep you from being bored out of your gourd.

1. Make a Code: Whether you want a simple code like pig latin, or a slightly more complicated one, making up a code is a good way to pass time. Your code can be anything: Common signs like the peace sign or your own made up signs. Either way, in the end, you'll have a funky code to use and have fun with!

2. Yoga: Yoga is a great way to get exercise. It calms you and keeps you healthy. Plus, it's easy to do! The simple stretches don't require much athletic skill. If you want to be specific, you can look up videos online to learn more about yoga.

3. Dance Party: Dance parties are awesome. They're a fun way to be active. Listening to music can also help relieve stress! So, turn on your favorite tunes, and bust out those funky moves!

4. Draw a Picture: Drawing is a quick, simple, and fun way to cure your boredom. And if you can't think of anything to draw, just look around! Inspiration is everywhere!

5. Build a Cool Fort: Forts are fun to build, and they're a great way to pass the time. They're also the perfect hideout, and they show your creativity! (Hint: Try pillows and blankets.)

6. Scavenger Hunt: Scavenger hunts are super fun and easy to do in a group. Just have one person hide a bunch of knick knacks, and you're off to find them! You can even add a prize for most items collected!

7. Costumes: Putting on costumes is an amazing activity. You can raid your closet or a family or friend's closet, and find things that look cool or weird!! When you dress up, you can also pretend to be someone, like a celebrity or even your teacher!

8. Mad Libs: Mad Libs are a funny way to stop being bored with a friend. Write down a story, remembering to leave blanks for adjectives, nouns, and so on. Then you can call out what words you need, and in the end you get a funny story!

9. Time Capsules: Time capsules are the best! Having a time capsule is like having an inside look to the past! To make a time capsule, get a container of some sort, and put in a

picture of you along with your name, the date you were born, and some artifacts that are special to you and your time period. Then bury it somewhere. Who knows, maybe in the future someone will find it!

10. Make up a Scene: To make up a scene, write down a story idea, and then act it out! You can even add your own fun twist to your character!

So what are you waiting for? Get started on one of these really cool activities! I hope you have a good time!!!

After School Programs

By Coco Breen



Don't you hate it when you have nothing to do after school other than go home and watch TV? Netflix just isn't doing it for you anymore. How annoying! What if your parents don't have the time to take you to an after school program? Well, I bet you don't know that they don't have to take you to an after school program because there are many afterschools at PS 41 with no pick up required by a parent or guardian.

What if nothing interests you and you just want to do your own thing at an after school? Well, I can answer that question too. There are some after school programs that don't have just one activity. They have many activities, like the amazing Allan's after school! Or, there are after school programs like Greenwich House where you all walk there together, and then when you get there, you separate into the individual classes such as Ballet, Piano, and Violin. Some after school programs are run by teachers at PS 41 like Book Club, with Lee Burnley or S.T.E.A.M which is run by Michael Abbey.

Another good thing about after school programs at PS 41 is that some of them are where you can meet really good friends, or you can meet up with people who were already your friends. Some of the people you meet could have the same interests as you or could introduce you to a new hobby. At most of these programs, you are not going to go there and not meet or make a friend. It's one of those things that will just happen eventually.

Well, if you have decided to listen to me, you will probably be saying, "Au revoir" (goodbye) to Netflix or at least for a little while. After school programs can help children learn to socialize and make friends, and they can also help you learn to do countless other things. You can learn your interests and get better at new hobbies or old ones. Oh, and to the parents reading this: don't be worried. The people that run the programs are professionals, and they know a lot about kids. But be sure to alert the counselors if your child has anything he or she should know about such as (but are not limited to) allergies, kids they should separate from, or things your child is not allowed to do. Also make sure your child actually wants to go to the after school you're sending them to. After all, it's for them!

Here's a list of the after school programs through PS 41: Kids City Theater, Journalism Club, STEAM, Chess Club, Book club with Lee, YMCA, Allen's After School, High Notes, Rhythm Cats, and Greenwich House.

I hope that now after reading my article, kids will consider enrolling and decide to add something new to their schedule.

PS 41- Where knowledge comes to have fun!
-Phil Smith

Mike's Custodian Life

By Olivia McGuire

Have you ever noticed how hard the custodians work? This article focuses on the well-known, friendly custodian Mike. He would practically throw himself in front of a train for the kids at 41! Do you have any questions for Mike or do you want any inside information? I'm probably going to give you that information or answer those questions, so read on!!

Mike's formal name is Miguel Negron, but everybody just calls him Mike. He always says "Hi" to us when we walk by, but not before giving us a friendly high five. Mike has worked at PS 41 for 18 years! That is longer than any kid at PS 41 has been alive! His father was a custodian, and so was his dad's two brothers, so being a custodian kind of runs in the blood. "I found a part time job at PS 3 until the custodian from PS 41, at the time, saw me at PS 3 and said 'I have a full time position for you.'" And as Mike said, the rest was history!

Mike says his favorite part about his job is seeing the staff, seeing the children happy, seeing his co-workers "And contributing to a beautiful, clean, and safe environment of our beautiful school." However, his least favorite part happens to be the snow. Because he comes from so far away, (Wallkill, New York) his commute is 3 hours each way, so when it snows, his commute becomes tougher. Mike's biggest pet peeve about things that PS 41 kids do - and listen closely because this might be you - is when students play in the bathrooms. "That drives me nuts," he says. "And when they throw their towels on the walls."

As you know, Mike works really hard. But when Mike sees how different schools operate, if they don't run so well, it makes him want to work harder. "I know we at 41, take a lot of pride in what we do, because in other schools, it doesn't look this good." He says that he tries to do better because if he sees another school/place that is dirty, he wants to make sure that PS 41 is as clean as can be.

Mike gets here - and get ready because this is way earlier than you - at 5:45 am every day! And don't forget his 3-hour commute, so that means he is up at 3:00 am! Before all of the students get to school, he unlocks the building and the gates, turns on the lights everywhere, cleans the surrounding areas (the yard, 11th street, Greenwich Avenue) to make sure there is no glass or anything harmful to the children. He typically leaves around 2:00, 2:30, or 3:00 pm. I hope you learned something about Mike and how he helps our school community. Next time you see him in the hall, remember this article, say "Hi" and give him a big "THANK YOU!!"



Miguel Negron
Custodian

The Mystery Of "What's Behind?"

By Malka Longabucco



Mystery Door #214

Have you ever wondered what's behind some of the school doors? There is a chance that you may not have seen what is behind over 25 of the doors inside of our school? Have you ever wanted to secretly try to open one of them? Well

if you're interested, this article will teach you about some of the mysteries behind these doors.

There are two brown doors in the corner of the auditorium and another one located on the third floor that are a bit of a mystery to most of us. Miguel (Mike) Negron, the custodian who helps keep our school clean and safe told me about the doors in the corner of the auditorium. I even tried to open them myself but they were locked. The one on the right gives us access to the water fountain, and the one on the left is used for storage supplies.

The one on the third floor, which is across from Ms. Toni Anne's room is an entrance to the ventilation system. (Please don't get any ideas about going inside, it's off limits. Plus it's locked).

And have you ever seen what's inside all these big brown doors on every floor? There are lots of them Well, inside some of them are... CUSTODIAL SUPPLIES! (BOOOOOOO!!!!!!) Maybe it's not that exciting but it is what it is, though I wish it wasn't what it was.

The door on the 4th floor on the fifth grade side is another door of confusion. That one is green with a few steps leading up to it. That door leads to a school roof for emergencies and it is for emergencies only.

Okay, next on the list is... THE BASEMENT. You might have been down there to help your teacher by getting books from there. Just across from Doris' desk is a door that leads to a place for absolute storage of everything. The boiler room is there, fire extinguishers, paint, furniture, light bulbs, books, and more. The basement is pretty cool so I hope you get to see it someday. It's like a room that this school runs on. Also, there are tons of packs of paper down there as well as some fun things like a xylophone. The basement also has a custodian office, and sometimes if there's a snowstorm or something, the custodians sleep there for the night!

This school has a ton of mysteries, am I right? Remember, stick with the doors you're allowed to enter, such as the ones that lead to classrooms, restrooms and stairwells. I also hope, if you were having a fantasy about what's behind them like Mike the custodian being an undercover superhero or something, I'm so sorry for bursting your bubble. (I once had mine burst, too!) That's okay, though, Mike is our superhero in other ways.

Anyway, that's what's behind the doors. Like all of them in PS 41, they are super special to our school!

Dessert Hot Lunch Menu?

By Isabel Snay



Who doesn't want dessert on the hot lunch menu? Imagine having all the desserts YOU want for lunch at school. It's not like it's really going to happen, so this article is about the type of sweets of your choice! Ice pops, cupcakes, lollipops, mini-sized bags of gummy bears, ice cream, brownies, cookies, and more. (Different ones each day) You'd think that ALL kids would like that, right? Guess again!

This article has the votes of the fifth graders. Some fifth graders actually said no. But this is about everyone's opinion. Some students couldn't care much for desserts and some love the idea and want a sweet treat after they eat their lunch. But some kids that said yes don't think that dessert should be served EVERY day. Some feel it should be served once a week, twice a week, three times a week. Having sugar everyday isn't healthy and gives you cavities very easily and same with headaches, stomach aches, or just get you sick. So most say not EVERYday, but most just want dessert. At least

forty-seven students said yes. They loved the idea and wished that dessert was allowed on the lunch menu in school. And at least twelve students say no. They don't like the ideas of sweets in school and that younger grades like kindergarten could get sick easier from the sugar.

If you have allergies, it would be up to you do make responsible choices for dessert. Students were already were deciding what they would put on the menu. Some said *Baked By Melissa*, ice cream, popsicles, *Little Debbie's Pastries*, cupcakes, *Hershey Chocolate bars*, *Three Musketeers*, brownies, *Mentos*, *Lifesavers*, etc. Most kids that said no, said that the idea of desserts in the school hot lunch menu were "dumb", "weird", "boring", and other things. They're just fine with how the lunch menu is now.

Some suggested that if you want to have dessert in school really badly, just bring it from home with you! Dessert is a treat for after lunch or dinner. There are so many different treats in the world to eat. But you don't have to like them. Desserts are for all of us, so enjoy them!

Super Students

By Prima DiBugnara



Do you really think that you have learned all there is to know about the new students in your grade? You have come to know these kids as your friends, but maybe there is more than meets the eye.

There are about twenty new students in Pre-K. Kindergarten has 4 new students, first grade has 3 new students, fourth has 6 new students, fifth grade has 7 new students. I was lucky enough to know a couple of these new students, and they shared with me what it was like to make the switch. I spoke with Sophie. She is in Mr. Berg's fourth grade class. Then, I met with Charlotte who is in Ms. Duerson's fourth grade class.

Let's start with Sophie. Even though she just moved she only changed apartments and still lives in the same building. However, she did change her school location. Last year, she attended The Academy Of Saint Joseph, a religious school. She felt a little scared knowing absolutely no one starting at PS 41. She felt nervous and helpless. But according to Sophie, it wasn't all bad. She said, "I was excited. A fresh start at a new school, and I could make some new friends." She told us that she wound up making many new friends. On the very first day, she met Grace and Oni in the yard.

Now, Sophie loves PS 41. "I am so happy I transferred schools."

Fourth Grader Charlotte has had a lot of life experience already at just 10-years-old. Charlotte was born in London where she lived until she was 3-months-old. Then she moved with her mother to Brazil. They stayed there for 2 years. The school she attended was Sao Paulo School. From Brazil, Charlotte moved to France. It was very interesting to learn that she lived in three different hotels during that time and was only 4-years-old. After the three months, she moved to New York City. She started school at Avenues and studied there until she was 9. Charlotte decided that she wanted to switch schools. This was when she made the switch to PS 41! She told me "I love PS 41. I like my new friends, and my new teachers."

From talking with Sophie and Charlotte, I learned that switching schools was a new adventure, and not all bad. I never would have thought that. I learned a lot about our new

community, and I look forward to learning more about our amazing new students.

Do You Really Know Your Best Friend?

By Talia Sobel

Hey you! Do you really know your best friend? What is her phone number? How about his birthday? Or her favorite teams? Well you might think you know these things, but you probably don't. Here is your chance to see if other best friends know each other!

Will Katz and Jack Sobel, both in 2nd grade, shared some fun facts about each other. "We are really close. We've known each other since 1st grade." But the funny thing is, they're not as close as they thought. Will did not know that Jack's full name is Jack Charles Sobel, and Jack had no idea that Will's full name is William Begina Katz. Don't worry, both friends knew each other's birthdays!

Now onto the sports. Both boys thought that their best friend's basketball team was The Warriors but as it turns out, Will was wrong about Jack's team. It's The Knicks, but Jack knew that Will's favorite team was The Warriors. You'd be surprised how much these friends know about each other when it comes to sports. What is Will's favorite baseball team? Jack thought The Yankees, but that was incorrect! Jack's favorite team is The Mets. Will on the other hand was correct that Jack's favorite baseball team is in fact The Mets. Will was correct that Jack's favorite football team is The Miami Dolphins, but Jack was incorrect when asked about Will's favorite football team. He thought it was The Miami Dolphins but it's actually The Eagles. Jack was correct about Will's favorite team which is "Michigan" but Will was wrong about Jack's as he said it was "Villanova" when it is Seton Hall. Will's doesn't have a favorite college baseball team but Jack's is Seton Hall and Will did not know that.

They also had some differences in knowledge about family details regarding sisters' ages, favorite colors and favorite subjects. The bottom line: Jack and Will know just about the same number of details about each other. Will scored: 12/19 correct and Jack

scored 11/19.

After I interviewed Jack and Will, I also interviewed Grace and Sofia in 4th grade. Sofia knew her best friend's full name Grace Ellen Bennett. But Grace had no idea Sofia's full name. Sofia Ctaieanie Martella? she stumbled. Unfortunately she was way off. Sofia's full name is "Sofia Catlina Martella."

Then I asked about their birthdays but unlike Jack and Will, they both didn't know.

I asked Grace what she thought Sofia wanted to be when she grows up she didn't know Sofia wanted to be an ice skater she thought Sofia wanted to be a singer, then I asked Sofia she was correct Grace wanted to be a surgeon because she wanted to save lives. Then I asked about their favorite foods Sofia didn't know that Grace's favorite food was pizza, but Grace did know that Sofia's favorite food was pizza and pasta. But hey, they both love pizza. Then I asked about their favorite colors they both said blue but Sofia likes blue-turquoise.

Sofia and Grace also had some differences in their knowledge of favorite subjects!!! But ultimately, they know quite a bit about one another, just like Jack and Will. In the end, Sofia's score was: 7/19 correct and Grace's was 7/19 IN-correct!

Now that you have learned about other best friends, you should go to your best friend and actually take the time to learn more about him/her. You might be surprised by how much you don't know.



Grace and Sofia- Great friends in the fourth grade!



Staff Writers:

Fifth Grade: Tea Cuzzo, Lila Jassen, Mollie Kuritzky, Sasha Levine, Cian Ormond, Alexander Primavera, and Daniella Soloman.

Fourth Grade: Eva Bent, Zoe Boik, Coco Breen, Angus Cooke, Prima DiBugnara, Julia Dowdall, Annapaola Fike, Leo Grocott, Willa Hoffman, Alexis Kagan, Delilah Kretchner, Mila Leonardi, Malka Longabucco, Olivia McGuire, Dylan Moheban, Mia Nuzzo, Isabel Snay, Talia Sobel, Adele Stokke, Lily Roden, Kat van der Meer, Isaac Wolfe, and Lia Yanagi.



Check out our school podcast, Podcast 41. Episodes 1 through 3 are coming to the school website soon!

Episode 1: Behind the Scenes of the 5th Grade Play.

Episode 2: Waste in the Lunchroom

Episode 3: A Taste of the Village

*The mystery backpack belonged to Mr. Berg!

The 41 Times

The Student Newspaper of
The Greenwich Village School
116 West 11th Street
New York, NY 10011
Established, 2014

Acknowledgements

The staff at *The 41 Times* would like to extend our most sincere thanks to: those who agreed to be interviewed and photographed during our research phase, Michael Abbey for his consultation while publishing the paper, and our wonderful administration for their unending support and patience in the office. We could not have done it without you all. Thank you so much.

Faculty Advisors: David Berg, Lauren Duerson, and Nancy Wahl.

Administrators: Kelly Shannon, Michelle Amato, and Michele Farinet.